

invaluable planning templates, reproducible handouts, and other teacher resources

Differentiating Instruction with Menus Mar 26 2022 Differentiating Instruction With Menus offers teachers everything they need to create a student-centered learning environment based on choice. Addressing the four main subject areas (language arts, math, science, and social studies) and the major concepts taught within these areas, these books provide a number of different types of menus that elementary-aged students can use to select exciting products that they will develop so teachers can assess what has been learned—instead of using a traditional worksheet format. Each book contains attractive reproducible menus, each based on the levels of Bloom's revised taxonomy, for students to use to guide them in making decisions as to which products they will develop after studying a major concept or unit. Using creative and challenging choices found in Tic-Tac-Toe Menus, List Menus, 2-5-8 Menus, Baseball Menus, and Game Show Menus, students will look forward to sharing their newfound knowledge throughout the year. Also included are specific guidelines for products, rubrics for assessing student products, and teacher introduction pages for each menu. This book includes menus that teach students about physical science, earth science, and scientists and the tools they use.

Differentiating Instruction with Menus Dec 23 2021 Differentiating Instruction With Menus: Math offers teachers everything needed to create a student-centered learning environment based on choice. This book provides five different types of menus that students can use to select exciting products that they will develop so teachers can assess what has been learned—instead of using a traditional worksheet format. Topics addressed include whole numbers and operations, fractions, probability and statistics, geometry, measurement, and problem solving. Differentiating Instruction With Menus: Math contains attractive reproducible menus, each based on the levels of Bloom's Revised taxonomy, for students to use to guide them in making decisions as to which products they will develop after studying a major concept or unit. Using creative and challenging choices found in Tic-Tac-Toe Menus, List Menus, 2-5-8 Menus, Baseball Menus, and Game Show Menus, students will look forward to sharing their newfound knowledge throughout the year. Also included are specific guidelines for products, rubrics for assessing student products, and teacher introduction pages for each menu. This is a must-have for any teacher wanting to differentiate for all learners!

Inside the Social Studies Classroom Feb 10 2021 EDUCATION/ SOCIAL STUDIES "... a much-needed addition to elementary social studies that will move the field ahead." Keith C. Barton, University of Cincinnati "This text fills a valuable niche and should quickly become a leading reference for teachers and teacher educators." Linda S. Levstik, University of Kentucky This book, resulting from a collaboration among an educational psychologist, a social studies educator, and a primary teacher, describes in rich detail and illustrates with excerpts from recorded lessons how primary teachers can engage their students in social studies lessons and activities that are structured around powerful ideas and have applications to their lives outside of school. The teaching portrayed connects concepts and skills emphasized in national and state standards, taught in ways that build on students' prior experiences in their local communities and connect with their family backgrounds and home cultures. The analyses include rich descriptions of the teacher-student interactions that occur during lessons, detailed information about how and why the teacher adapted lesson plans to meet her students' background experiences and adjusted these plans to take advantage of teachable moments that emerged during lessons, and what all of this might imply concerning principles of practice. The principles are widely applicable in elementary schools across the country, as well as across the curriculum (not just in social studies) and across the elementary grades (not just the primary grades).

Differentiating Instruction with Menus: Physics May 28 2022 Differentiating Instruction With Menus: Physics (grades 9-12) offers teachers everything needed to create a student-centered learning environment based on choice in the high school classroom. This book uses different types of menus that students can use to select exciting advanced-level products that they will develop so teachers can assess what has been learned—instead of using a traditional worksheet format. Topics addressed include motion, forces, energy, momentum, and waves. Differentiating Instruction With Menus: Physics contains attractive reproducible menus, each based on the levels of Bloom's revised taxonomy as well as incorporating different learning styles. These menus can be used to guide students in making decisions as to which products they will develop after studying a major concept or unit.

Design Research in Social Studies Education Aug 19 2021 This edited volume showcases work from the emerging field of design-based research (DBR) within social studies education and explores the unique challenges and opportunities that arise when applying the approach in classrooms. Usually associated with STEM fields, DBR's unique ability to generate practical theories of learning and to engineer theory-driven improvements to practice holds meaningful potential for the social studies. Each chapter describes a different DBR study, exploring the affordances and dilemmas of the approach. Chapters cover such topics as iterative design, using and producing theory, collaborating with educators, and the ways that DBR attends to historical, political, and social context.

Elementary and Middle School Social Studies Jul 06 2020

Handbook of Research on Social Studies Teaching and Learning Jul 26 2019 This handbook not only presents the current status of research on significant topics in social education, but also includes discussion of formulating productive research programs. Topics include qualitative research; culturally diverse students and social studies; teacher competence; teaching and learning history; games and simulation in social studies education; writing for the social sciences and more.

Differentiating Instruction With Menus for the Inclusive Classroom Jun 28 2022 Differentiating Instruction With Menus for the Inclusive Classroom: Social Studies for grades 6-8 offers teachers who have multiple ability levels in one classroom everything they need to create a student-centered learning environment based on choice. For each topic covered, there are two menus that look similar but contain differentiated content: one menu for students working on grade level and the other for students working below grade level. Using the creative, challenging choices found in Tic-Tac-Toe menus, List menus, 2-5-8 menus, and Game Show menus, students will demonstrate their knowledge with unique, exciting products. Also included are specific guidelines for products, assessment rubrics, and teacher introduction pages for each menu. These menus can also be used in conjunction with the Differentiating Instruction With Menus series (for students working above grade level) for three tiers of complementary menus. Grades 6-8

Differentiating Instruction with Menus: Social Studies (Grades 6-8) Nov 21 2021

Social Studies Teacher Education Apr 02 2020

The Essence of Teaching Social Studies Oct 09 2020 Designed for use in elementary and secondary social studies education courses, this book supports the teaching of social studies methods in a range of educational settings. By highlighting long-standing content and principles of social studies education in a concise and direct way, this volume offers the building blocks of a comprehensive course, for use as springboards to the effective presentation of professors' desired course emphases. With sections on foundations, subject areas, and best practices, this text explains the intersection between the "modelling" role of social studies teachers as democratic citizens, social studies fields of study, and strategies implemented in the classroom to encourage students' critical thinking and values formation.

Differentiating Instruction With Menus Aug 31 2022 The best-selling Differentiating Instruction With Menus series has helped teachers nationwide differentiate instruction for their high-ability learners with easy-to-use menus and exciting tools to challenge and reach gifted and advanced students in the classroom. Each book includes an updated, student-friendly rubric that can assess different types of products, free choice proposal forms to encourage independent study, and new and favorite challenging menus to meet the needs of these diverse higher level learners. Readers will also be able to save time by using updated guidelines that reflect changes in technology for each of the products included in the menus and find direct alignment with standards approved in recent years. Topics addressed in Differentiating Instruction With Menus: Social Studies (Grades 3-5, 2nd ed.) include ancient history, American history and documents, government, people, and geography. Grades 3-5

Differentiating Instruction With Menus Apr 14 2021 Differentiating Instruction With Menus: U.S. History (grades 9-12) offers teachers everything needed to create a student-centered learning environment based on choice in the high school classroom. This book: Features attractive reproducible menus and rubrics. Is based on the levels of Bloom's revised taxonomy. Incorporates different learning styles. Makes incorporating choice into the classroom stress-free for both teachers and their students. Topics addressed include history, geography, economics, government, and culture. Ideal for differentiating for gifted and advanced learners, these menus can be used to guide students in making decisions as to which products they will develop after studying a major concept or unit.

Differentiating Instruction With Menus Oct 01 2022 The Differentiating Instruction With Menus series offers teachers exciting tools to challenge and reach both gifted and advanced students in the classroom. Whether these students need enrichment, choice in independent practice, or even additional academic options resulting from curriculum compacting, these books provide teachers a complete ready-to-use resource. Each book includes a rubric that can assess different types of products, free choice proposal forms to encourage independent study, specific guidelines for each of the products included in the menus to save the teacher time, and challenging menus to meet the needs of these diverse higher level learners. Differentiating Instruction With Menus: Social Studies (Grades K-2) contains attractive reproducible menus, based on the levels of Bloom's revised taxonomy, that students can use as a guide when making decisions about which products they will develop after they study a major concept or unit. Topics addressed include culture and citizenship, geography, government, history, and people and places. The products included on the menu are carefully selected from various learning styles to build students' excitement and so that teachers can more accurately assess the depth of what has been learned. Using creative and challenging choices found in Three-Shape Menus, Tic-Tac-Toe Menus, Meal Menus, Give Me Five Menus, 2-5-8 Menus, and List Menus, students will look forward to sharing their newfound knowledge throughout the year! Grades K-2

Essentials of Elementary Social Studies Jun 16 2021 Essentials of Elementary Social Studies is a teacher-friendly text that provides comprehensive treatment of classroom planning, instruction, and strategies. Praised for its dynamic approaches and a writing style that is conversational, personal, and professional, this text enables and encourages teachers to effectively teach elementary social studies using creative and active learning strategies. This fifth edition has been significantly refined with new and relevant topics and strategies needed for effectively teaching elementary social studies. New features include: • In keeping with the book's emphasis on planning and teaching, an updated chapter on lesson plans. This chapter is designed to provide elementary teachers with new classroom-tested lesson plans and includes two classroom-tested lessons for each grade level (K-6). • An expanded chapter on planning. This provides additional discussion about long-range planning and includes examples of lesson plans with details to help students be better prepared. • An updated chapter on technology designed to better prepare elementary teachers to effectively incorporate technology into social studies instruction. Attention is given to digital history, media literacy, teaching with film and music, popular apps and numerous other types of impactful technology. • An expanded discussion of the Common Core Standards and C3 Framework and how it affects teachers. • An updated chapter titled "Experiencing Social Studies." This chapter focuses on topics such as teaching with drama, role play, field trips, and service learning. • A new eResource containing links to helpful websites and suggestions for further reading.

Social Studies in the New Education Policy Era Mar 14 2021 Social Studies in the New Education Policy Era is a series of compelling open-ended education policy dialogues among various social studies scholars and stakeholders. By facilitating conversations about the relationships among policy, practice, and research in social studies education, this collection illuminates various positions—some similar, some divergent—on contested issues in the field, from the effects of standardized curriculum and assessment mandates on K-12 teaching to the appropriate roles of social studies educators as public policy advocates. Chapter authors bring diverse professional experiences to the questions at hand, offering readers multiple perspectives from which to delve into well-informed discussions about social studies education in past, present, and future policy contexts. Collectively, their commentaries aim to inspire, challenge, and ultimately strengthen readers' beliefs about the place of social studies in present and future education policy environments.

Elementary Social Studies May 16 2021 Organized around four commonplaces of education—learners and learning, subject matter, teachers and teaching, and classroom environment—Elementary Social Studies provides a rich and ambitious framework to help social studies teachers achieve powerful teaching and learning results. By blending the theoretical and the practical, the authors deeply probe the basic elements of quality instruction—planning, implementation, and assessment—always with the goal of creating and supporting students who are motivated, engaged, and thoughtful. Book features and updates to the third edition include: • New chapter on classroom assessment that outlines and compares existing assessment strategies, contextualizes them within the framework of state standards, and articulates a constructivist approach that moves away from traditional high-stakes testing towards more meaningful ways of evaluating student learning • New chapter that highlights and explains key elements of the Common Core State Standards for English Language Arts, and shows how the incorporation of critical ELA instruction into the social studies curriculum can foster more ambitious teaching and learning • Real-classroom narratives that introduce each chapter and provide in-depth access to teaching and learning contexts • Practical curriculum and resource suggestions for the social studies classroom • End-of-chapter summaries and annotated teaching resources

Teaching Gifted Kids in Today's Classroom Oct 28 2019 Fully revised and updated for a new generation of educators, this is the definitive guide to meeting the learning needs of gifted students in the mixed-abilities classroom—seamlessly and effectively with minimal preparation time. Included are practical, classroom-tested strategies and step-by-step instructions for how to use them. The new edition provides information on using technology for accelerated learning, managing cluster grouping, increasing curriculum rigor, improving assessments, boosting critical and creative

thinking skills, and addressing gifted kids with special needs. Already a perennial best seller, this guide's third edition is sure to be welcomed with open arms by teachers everywhere. Digital content provides a PowerPoint presentation for professional development, customizable reproducible forms from the book, additional extension menus for students in the primary and upper-elementary grades, and a special supplement for parents of gifted children.

Teaching Social Studies Jan 24 2022 *Teaching Social Studies: A Methods Book for Methods Teachers*, features tasks designed to take preservice teachers deep into schools in general and into social studies education in particular. Organized around Joseph Schwab's commonplaces of education and recognizing the role of inquiry as a preferred pedagogy in social studies, the book offers a series of short chapters that highlight learners and learning, subject matter, teachers and teaching, and school context. The 42 chapters describe tasks that the authors assign to their methods students as either in-class or as outside-of-class assignments. The components of each chapter are: > Summary of the task > Description of the exercise (i.e., what students are to do, the necessary resources, the timeframe for completion, grading criteria) > Description of how students respond to the activity > Description of how the task fits into the overall course > List of readings and references > Appendix that supplements the task description

Social Studies Education in East Asian Contexts Nov 09 2020 The book explores the state of social studies education within selected East Asian societies and provides some insights into distinctive classroom practices. In an increasingly volatile and unpredictable world, the education of young people who both understand the contexts in which they are growing up and see the need for engaging with them is a top priority. This task falls to social studies education which carries the responsibility for inducting young people into their social world and helping them to see the role they can play within it. This is particularly important in East Asia where strong economic growth, long held cultural values and diverse political systems create an environment that challenges young people on multiple fronts. This book, with its team of regional authors, shows how different societies in the region are dealing with these challenges and what can be expected from future citizens. The book will appeal to policy makers, researchers and teachers interested in the current state of social studies education in East Asian societies.

The Wiley Handbook of Social Studies Research Oct 21 2021 The Wiley Handbook of Social Studies Research is a wide-ranging resource on the current state of social studies education. This timely work not only reflects on the many recent developments in the field, but also explores emerging trends. This is the first major reference work on social studies education and research in a decade. An in-depth look at the current state of social studies education and emerging trends. Three sections cover: foundations of social studies research, theoretical and methodological frameworks guiding social studies research, and current trends and research related to teaching and learning social studies. A state-of-the-art guide for both graduate students and established researchers. Guided by an advisory board of well-respected scholars in social studies education research.

Complexities Aug 07 2020 Although much recent social science and humanities work has been a revolt against simplification, this volume explores the contrast between simplicity and complexity to reveal that this dichotomy, itself, is too simplistic. John Law and Annemarie Mol have gathered a distinguished panel of contributors to offer—particularly within the field of science studies—approaches to a theory of complexity, and at the same time a theoretical introduction to the topic. Indeed, they examine not only ways of relating to complexity but complexity in practice. Individual essays study complexity from a variety of perspectives, addressing market behavior, medical interventions, aeronautical design, the governing of supranational states, ecology, roadbuilding, meteorology, the science of complexity itself, and the psychology of childhood trauma. Other topics include complex wholes (holism) in the sciences, moral complexity in seemingly amoral endeavors, and issues relating to the protection of African elephants. With a focus on such concepts as multiplicity, partial connections, and ebbs and flows, the collection includes narratives from Kenya, Great Britain, Papua New Guinea, the Netherlands, France, and the meetings of the European Commission, written by anthropologists, economists, philosophers, psychologists, sociologists, and scholars of science, technology, and society. Contributors: Andrew Barry, Steven D. Brown, Michel Callon, Chunglin Kwa, John Law, Nick Lee, Annemarie Mol, Marilyn Strathern, Laurent Thévenot, Charis Thompson

Differentiating Instruction with Menus: Social Studies (Grades K-2) Apr 26 2022 *Differentiating Instruction With Menus: Grades K-2: Social Studies* offers teachers exciting tools to challenge and teach every child in a mixed-ability classroom. This book provides several different types of menus that students can use to select exciting products that they will develop so teachers can assess what has been learned—instead of using a traditional worksheet format. *Differentiating Instruction With Menus: Grades K-2: Social Studies* contains attractive reproducible menus, based on the levels of Bloom's Revised taxonomy, that students can use as a guide when making decisions about which products they will develop after they study a major concept or unit. Using creative and challenging choices found in Three-Shape Menus, Tic-Tac-Toe Menus, Meal Menus, Give Me Five Menus, 2-5-8 Menus, and List Menus, students will look forward to sharing their newfound knowledge throughout the year. Also included are specific guidelines for products with graphics to help students easily match a product with its criteria, a rubric for assessing student products, and teacher introduction pages for each menu. Grades K-2

Social Studies for Secondary Schools Dec 31 2019 Now in its 4th edition, this popular text for secondary social studies methods courses integrates discussions of educational goals and the nature of history and social studies with ideas for organizing social studies curricula, units, lessons, projects, and activities. A major theme throughout is that what teachers choose to teach and the way they teach reflect their broader understanding of society, history, and the purpose of social studies education. Advocating an inquiry and activity-based view of social studies teaching that respects the points of view of students and teachers, and based in practice and experience, it offers systematic support and open, honest advice for new teachers. Each chapter addresses a broad question about social studies education; sub-chapters begin with narrower questions that direct attention to specific educational issues. Lesson ideas and materials in the book and online are especially designed to help new teachers to address common core learning standards, to work in inclusive settings, and to promote literacy and the use of technology in social studies classrooms. Chapters include highlighted Learning Activities, Teaching Activities, and Classroom Activities designed to provoke discussion and illustrate different approaches to teaching social studies, and conclude with recommendations for further reading and links to on-line essays about related social studies topics. Activities are followed by four categories: "Think it over," "Add your voice to the discussion," "Try it yourself," and "It's your classroom." All of these are supported with online teaching material. Designed for undergraduate and graduate pre-service social studies methods courses, this text is also useful for in-service training programs, as a reference for new social studies teachers, and as a resource for experienced social studies educators who are engaged in rethinking their teaching practice. New in the Fourth Edition Provides a number of new lesson ideas paired with online lesson plans and activity sheets in every chapter Takes a new focus on data-driven, standards-based instruction, especially in relation to the common core curriculum Addresses the interactive nature of learning in updated technology sections Reflects current trends in history education Includes more of what the author has learned from working teachers Offers a wealth of additional on-line material linked to the text

Social Studies Jun 24 2019 Lebowitz's second collection of articles presents her wry, witty comments on the people, the ideas, the equipment, the frustrations, the pleasures, and the feel of modern urban life

Life After... Social Studies Dec 11 2020 Thousands of students graduate from university each year. The lucky few have the rest of their lives mapped out in perfect detail – but for most, things are not nearly so simple. Armed with your hard-earned degree the possibilities and career paths lying before you are limitless, and the number of choices you suddenly have to make can seem bewildering. *Life After ... Social Studies* has been written specifically to help students currently studying, or who have recently graduated, make informed choices about their future lives. It will be a source of invaluable advice and wisdom to business graduates (whether you wish to use your degree directly or not), covering such topics as: Identifying a career path that interests you Seeking out an opportunity that matches your skills and aspirations Staying motivated and pursuing your goals Networking and self-promotion Making the transition from scholar to worker Putting the skills you have developed at university to good use in life. The *Life After ...* series of books are more than simple 'career guides'. They are unique in taking a holistic approach to career advice - recognising the increasing view that, although a successful working life is vitally important, other factors can be just as essential to happiness and fulfilment. They are the indispensable handbooks for students considering their future direction.

The Idea of a Social Studies Education Jul 18 2021 Offering a fresh take on the purpose of social studies today, James A. Duplass positions philosophical counseling as a way for teachers to engage students in thinking deeply about what it means to be a citizen in a democratic society. *The Idea of a Social Studies Education* takes a uniquely humanistic approach to the idea of a social studies education to show how teachers can act as philosophical counselors in preparing students for active civic engagement. Duplass reminds the reader of the needs of students in modern society who seek to develop an identity worth living and the role social studies can play in students achieving that process. By focusing on the cultivation of students' autonomy, authenticity, efficacy, and agency, Duplass' approach avoids political biases and instead encourages critical thinking to decipher what a democratic ideology truly is.

Making Connections in Elementary and Middle School Social Studies Nov 29 2019 *Making Connections in Elementary and Middle School Social Studies, Second Edition* is the best text for teaching primary school teachers how to integrate social studies into other content areas. This book is a comprehensive, reader-friendly text that demonstrates how personal connections can be incorporated into social studies education while meeting the National Council for the Social Studies (tm) thematic, pedagogical, and disciplinary standards. Praised for its eowwealth of strategies that go beyond social studies teaching, including classroom strategies, pedagogical techniques, activities and lesson plan ideas, this book examines a variety of methods both novice and experienced teachers alike can use to integrate social studies into other content areas.

Rebooting Social Studies Jan 12 2021 Those facts. Those dates. Those four walls. Those still and petrified fossils of traditional history courses. Sure, it's history, but do we have to turn to tradition for guidance? Let's make it worth the students time. Let's give them something to take beyond their high school experience. Let's reboot history. The goal of the social studies is to provide students with the tools necessary to be active and productive citizens. History teachers need to assist their students in developing problem-solving skills for real-life scenarios, and this can be done whether we teach students about Ancient Athens or modern Akron, Ohio. The ancient Mediterranean, the Italian Renaissance, and the British East India Company are very distant concepts, far from what our students find as relevant. The same skills can be acquired by studying something nearer to the students' interests and everyday life. So, take a moment to take a step back from the history curriculum, and ask yourself: "What skills will my students need in five years?"

Narratives in Social Science Research Jan 30 2020 *Narratives in Social Science Research* introduces students to the use of narrative methodology as a research tool. It offers a useful and rigorous framework for the application of these devices within qualitative research. This practically-orientated text provides: · An historical overview of the development of the narrative approach within the social sciences · A guide to how narrative methods can be applied in fieldwork · An explanation of how to incorporate a narrative approach within a research project · Guidelines for interpreting collected or produced narratives · A student-focused approach - key arguments and methods are illustrated by case-studies and lists of further reading Written in an accessible and engaging manner, this detailed text will be a useful resource for researchers and students taking courses in qualitative research across a variety of social disciplines.