

# Treatment Of Error In Second Language Student Writing Second Edition The Michigan Series On Teaching Multilingual Writers

[Referring in a Second Language](#) [Second Language Acquisition](#) [The Acquisition of Chinese as a Second Language](#) [Pronunciation](#) [Classroom Research on Chinese as a Second Language](#) [The Fundamentally Simple Logic of Language](#) [The Handbook of Second Language Acquisition](#) [Research Methods in Second Language](#) [Psycholinguistics](#) [Speaking in a Second Language](#) [Handbook of Undergraduate Second Language Education](#) [Handbook of Research in Second Language Teaching and Learning](#) [Research Methods in Second Language Acquisition](#) [Tasks in Second Language Learning](#) [Theories in Second Language Acquisition](#) [Extending the Boundaries of Research on Second Language Learning and Teaching](#) [Key Questions in Second Language Acquisition](#) [Handbook of Cognitive Linguistics and Second Language Acquisition](#) [Learning Strategies in Second Language Acquisition](#) [Principles and Practice in Second Language Acquisition](#) [Expertise in Second Language Learning and Teaching](#) [First Language Use in Second and Foreign Language Learning](#) [Practice in a Second Language](#) [Prediction in Second Language Processing and Learning](#) [Second Language Pragmatics and English Language Education in East Asia](#) [Salience in Second Language Acquisition](#) [Debates in Second Language Education](#) [The Routledge Handbook of Second Language Acquisition and Speaking](#) [The Role of Pedagogical Translation in Second Language Acquisition](#) [Practice in Second Language Learning](#) [Input Processing and Grammar Instruction in Second Language Acquisition](#) [Understanding Second Language Acquisition](#) [Teaching English to Second Language Learners in Academic Contexts](#) [The Role of Formal Features in Second Language Acquisition](#) [Introducing Second Language Acquisition](#) [Second Language Processing](#) [Research Methods in Second Language Psycholinguistics](#) [The Handbook of Advanced Proficiency in Second Language Acquisition](#) [The Acquisition of Japanese as a Second Language](#) [Understanding Second Language Acquisition](#) [Theorizing and Analyzing Agency in Second Language Learning](#) [Recording Eye Movement in Second Language Research](#)

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[The Role of Formal Features in Second Language Acquisition](#) Mar 02 2020 Using Chomsky's minimalist program as a framework, this volume explores the role of formal (or functional) features in current descriptions and accounts of language acquisition. In engaging, up-to-date articles, distinguished experts examine the role of features in current versions of generative grammar and in learnability theory as it relates to native, non-native, and impaired acquisition.

[Practice in Second Language Learning](#) Jul 06 2020 Five Implications for Research -- Conclusion -- References -- Index [Handbook of Undergraduate Second Language Education](#) Feb 22 2022 This volume offers the most comprehensive, up-to-date description of the wide array of second language programs currently available to undergraduate students in the United States and abroad. It brings together, for the first time, detailed descriptions of programs in foreign language, English as a second language (ESL), dual language (bilingual), American Sign Language, Native American, and heritage languages. Addressing both theory and practice, the volume presents the historical development, current practices, and future directions of each type of program, along with detailed case studies. For second language teachers, academic administrators, and teacher educators, this Handbook provides information that will be useful in making instructional and programmatic planning decisions.

[Debates in Second Language Education](#) Oct 09 2020 Debates in Second Language Education provides an up-to-date account of the key debates and areas of controversy in the field of second language learning and teaching. Adopting a broad and comparative perspective and emphasising the importance of considering a variety of learning contexts, it encourages students and practising teachers to engage with contemporary issues and developments in learning and teaching. Chapters are designed to stimulate thinking and understanding in relation to theory and practice, and help language educators to make informed judgements by arguing from a position based on theoretical knowledge and understanding. Bringing together leading contributors in the field, the book discusses a wide range of issues relating to second language learning and teaching including: the relationship between age and success in language learning aptitude versus motivation as predictors of successful language learning linguistic diversity and plurilingualism the teaching of grammar and vocabulary the value of phonics learning pronunciation the second language only versus the multilingual debate With reflective points in every chapter, Debates in Second Language Education will be a valuable resource for any student or practising teacher, as well as for those engaged in initial teacher education, continuing professional development or Master's level study. It will also be of interest to second language acquisition researchers and those studying applied linguistics.

[Practice in a Second Language](#) Feb 10 2021 This volume focuses on 'practice' from a theoretical perspective and includes implications for the classroom.

[Understanding Second Language Acquisition](#) Aug 26 2019 Key issues in second language acquisition - The role of the first language - Interlanguage and the natural route of development - Variability in interlanguage - Individual learner differences and second language acquisition - Input, interaction, and second language acquisition - Learner strategies - The universal hypothesis and second language acquisition - The role of formal instruction in second language acquisition - Theories of second language acquisition.

[Second Language Processing](#) Dec 31 2019 Second Language Processing: An Introduction is the first textbook to offer a thorough

introduction to the field of second language processing (SLP). The study of SLP seeks to illuminate the cognitive processes underlying the processing of a non-native language. While current literature tends to focus on one topic or area of research, this textbook aims to bring these different research strands together in a single volume, elucidating their particularities while also demonstrating the relationships between them. The book begins by outlining what is entailed in the study of SLP, how it relates to other fields of study, and some of the main issues shared across its subareas. It then moves into an exploration of the three major areas of current research in the field—phonological processing, lexical processing, and sentence processing. Each chapter provides a broad overview of the topic and covers the major research methods, models, and studies germane to that area of study. Ideal for students and researchers working in this growing field, *Second Language Processing* will serve as the go-to guide for a complete examination of the major topics of study in SLP.

*Recording Eye Movement in Second Language Research* Jun 24 2019 Eye tracking in second language acquisition and bilingualism provides foundational knowledge and hands-on advice for designing, conducting, and analyzing eye-tracking research in applied linguistics. Godfroid's research synthesis and methodological guide introduces the reader to fundamental facts about eye movements, eye-tracking paradigms for language scientists, data analysis, and the practicalities of building a lab. This indispensable book will appeal to undergraduate students learning principles of experimental design, graduate students developing their theoretical and statistical repertoires, experienced scholars looking to expand their own research, and eye-tracking professionals.

*Research Methods in Second Language Acquisition* Dec 23 2021 *Research Methods in Second Language Acquisition* "With its cornucopia of information, both thorough and practical, this book is a must for our methodology shelves. Its study questions and project suggestions will be a boon for many research methods courses." Robert M. DeKeyser, University of Maryland "This guide to collecting, coding and analyzing second language acquisition data will be an essential reference for novice and experienced researchers alike." Peter Robinson, Aoyama Gakuin University "Comprehensive and technically up-to-date, yet accessible and cogent! This remarkable textbook is sure to become a premier choice for the research training of many future SLA generations." Lourdes Ortega, University of Hawaii "Alison Mackey and Susan Gass' valuable new book offers hands-on methodological guidance from established experts on all kinds of second language research." Michael H. Long, University of Maryland *Research Methods in Second Language Acquisition: A Practical Guide* is an informative guide to research design and methodology in this growing and vibrant field. Utilizing research methods and tools from varied fields of study including education, linguistics, psychology, and sociology, this collection offers complete coverage of the techniques of second language acquisition research. This guide covers a variety of topics, such as second language writing and reading, meta-analyses, research replication, qualitative data collection and analysis, and more. Each chapter of this volume offers background, step-by-step guidance, and relevant studies to create comprehensive coverage of each method. This carefully selected and edited volume will be a useful text for graduate students and scholars looking to keep pace with the latest research projects and methodologies in second language acquisition.

*Research Methods in Second Language Psycholinguistics* Apr 26 2022 Addressing a rapidly growing interest in second language research, this hands-on text provides students and researchers with the means to understand and use current methods in psycholinguistics. With a focus on the actual methods, designs, and techniques used in psycholinguistics research as they are applied to second language learners, this book offers the practical guidance readers need to determine which method is the best for what they wish to investigate as well as the tools that will enhance their research. Each methods chapter is written by a leading expert who describes, discusses, and comments on how a method is used and what its strengths and limitations are for second language research. These chapters follow a specific format to ensure cohesion and a predictable structure across all chapters. The chapters also inform the novice researcher on such key issues as ease of use, costs, potential pitfalls, and other related matters, each of which impact decisions that researchers make about the paths they take. With the most reliable information available from experienced researchers, *Research Methods in Second Language Psycholinguistics* is an essential resource for anyone interested in conducting second language research using psycholinguistic methods.

*The Acquisition of Chinese as a Second Language Pronunciation* Aug 31 2022 This book is the first edited book to cover a wide range of issues related to Chinese as a second language (CSL) speech, including tone and segment acquisition and processing, categorical perception of tones, CSL fluency, CSL intelligibility/comprehensibility and accentedness, and pronunciation pedagogy. Moreover, the book addresses both theoretical and pedagogical issues. It offers an essential go-to book for anyone who is interested in CSL speech, e.g. CSL speech researchers, Chinese instructors, CSL learners, and anyone interested in second language speech.

*The Acquisition of Japanese as a Second Language* Sep 27 2019 This text aims to broaden the field of second language acquisition, focusing on Japanese rather than on more commonly studied European languages. Chapters include studies on input and interaction, research into the evaluation of proficiency, and grammatical investigations.

*Referring in a Second Language* Nov 02 2022 The introduction and tracking of reference to people or individuals, known as referential movement, is a central feature of coherence, and accounts for "about every third word of discourse". Located at the intersection of pragmatics and grammar, reference is now proving a rich and enduring source of insight into second language development. The challenge for second language (L2) learners involves navigating the selection and positioning of reference in the target language, continually shifting and balancing the referential means used to maintain coherence, while remaining acutely sensitive to the discourse and social context. The present volume focuses on how L2 learners meet that challenge, bringing together both eminent and up-and-coming researchers in the field of L2 acquisition. The chapters address a range of problems in second language acquisition (SLA) (e.g., form-function mapping, first language [L1] influence, developmental trajectories), and do so in relation to various theoretical approaches to reference (e.g., Accessibility Theory, Givenness Hierarchy). The global outlook of these studies relates to the L2 acquisition of English, French, Japanese, Korean, and Spanish and covers a diverse range of situational contexts including heritage language learning, English as a medium of instruction, and the development of sociolinguistic competence.

*First Language Use in Second and Foreign Language Learning* Mar 14 2021 This volume offers fresh perspectives on a controversial issue in applied linguistics and language teaching by focusing on the use of the first language in communicative or immersion-type classrooms. It includes new work by both new and established scholars in educational scholarship, second language acquisition, and sociolinguistics, as well as in a variety of languages, countries, and educational contexts. Through its focus at the intersection of theory, practice, curriculum and policy, the book demands a reconceptualization of code-switching as something that both proficient and aspiring bilinguals do naturally, and as a practice that is inherently linked with bilingual code-switching.

*Theorizing and Analyzing Agency in Second Language Learning* Jul 26 2019 Through several unique perspectives and contexts, this volume contributes to current understanding of agency in second language learning. It includes chapters discussing theoretical, analytical and pedagogical approaches, and will serve as a key reference for researchers of language learning and teaching.

*Input Processing and Grammar Instruction in Second Language Acquisition* Jun 04 2020 This book provides an alternative to the grammar debate in second language acquisition theory and teaching. Accepting that language acquisition is at least partially input dependent, the

author asks how grammatical form is processed in the input by second language learners and is it possible to assist this in ways that help the learner to create richer grammatical intake. He answers these questions and explains why traditional paradigms are not psycholinguistically motivated. Drawing on research from both first and second language acquisition, he outlines a model for input processing in second language acquisition that helps to account for how learners construct grammatical systems. He then uses this model to motivate processing instruction, a type of grammar instruction in which learners are engaged in making form-meaning connections during particular input activities.

*The Role of Pedagogical Translation in Second Language Acquisition* Aug 07 2020 Translation can help improve foreign language teaching and learning - this study shows how. In an increasingly globalised world and in an increasingly multilingual Europe, translation plays an important role. Significant signs of a new revival of translation in language teaching have become visible, as shown by recent literature on applied linguistics. This book contributes to this movement, embracing both a theoretical and an empirical purpose by integrating viewpoints from Applied Linguistics, Translation Studies and Second Language Acquisition. In an attempt to show how the use of translation in foreign language classes can help enhance and further improve reading, writing, speaking and listening skills, this work calls for a re-evaluation and a rehabilitation of the translation activities in the foreign language classes.

*Handbook of Research in Second Language Teaching and Learning* Jan 24 2022 This landmark volume provides a broad-based, state-of-the-art overview of current knowledge and research into second language teaching and learning. Fifty-seven chapters are organized in eight thematic sections: \*social contexts of second language learning; \*research methodologies in second-language learning, acquisition, and teaching; \*contributions of applied linguistics to the teaching and learning of second language skills; \*second language processes and development; \*teaching methods and curricula; \*issues in second or foreign language testing and assessment; \*identity, culture, and critical pedagogy in second language teaching and learning; and \*important considerations in language planning and policies. The *Handbook of Research in Second Language Teaching and Learning* is intended for researchers, practitioners, graduate students, and faculty in teacher education and applied linguistics programs; teachers; teacher trainers; teacher trainees; curriculum and material developers; and all other professionals in the field of second language teaching and learning.

*Principles and Practice in Second Language Acquisition* May 16 2021 The present volume examines the relationship between second language practice and what is known about the process of second language acquisition, summarising the current state of second language acquisition theory, drawing general conclusions about its application to methods and materials and describing what characteristics effective materials should have. The author concludes that a solution to language teaching lies not so much in expensive equipment, exotic new methods, or sophisticated language analysis, but rather in the full utilisation of the most important resources - native speakers of the language - in real communication.

*Speaking in a Second Language* Mar 26 2022 For millions of individuals all over the world, speaking in a second language is a daily activity. It is therefore important that research in applied linguistics should contribute empirically to the study of second language spoken interaction. The aim of this volume is to make such a contribution by providing research-based insights into current approaches to the teaching and learning of this skill. Two key dimensions define the papers included here—their novelty and scope. First, the book provides a novel approach to the study of speaking in a second language by combining recent findings in usage-based linguistics with current issues in teaching. Second, the chapters cover a range of theoretical perspectives, including sociolinguistic and interactional competence, gestures, dynamic systems theory and code-switching. The volume offers a contemporary analysis of research in second language speaking that will be of interest to researchers, graduate students, teachers and other professionals working in the fields of communication and applied linguistics.

*Tasks in Second Language Learning* Nov 21 2021 *Tasks in Second Language Learning* aims to re-centre discussion of the ways in which language learning tasks can help offer a holistic approach to language learning, and to explore the research implications. It relates the broad educational and social science rationale for the use of tasks to the principles and practices of their classroom use. The authors provide a balanced review of research as a basis for exploring a broader research agenda. Throughout, the book offers telling illustration of the contributions of a range of specialists in research, teaching methodology and materials development, and of the authors' own argument.

*Understanding Second Language Acquisition* May 04 2020 Whether we grow up with one, two, or several languages during our early years of life, many of us will learn a second, foreign, or heritage language in later years. The field of Second language acquisition (SLA, for short) investigates the human capacity to learn additional languages in late childhood, adolescence, or adulthood, after the first language --in the case of monolinguals-- or languages --in the case of bilinguals-- have already been acquired. *Understanding Second Language Acquisition* offers a wide-encompassing survey of this burgeoning field, its accumulated findings and proposed theories, its developed research paradigms, and its pending questions for the future. The book zooms in and out of universal, individual, and social forces, in each case evaluating the research findings that have been generated across diverse naturalistic and formal contexts for second language acquisition. It assumes no background in SLA and provides helpful chapter-by-chapter summaries and suggestions for further reading. Ideal as a textbook for students of applied linguistics, foreign language education, TESOL, and education, it is also recommended for students of linguistics, developmental psycholinguistics, psychology, and cognitive science. Supporting resources for tutors are available free at [www.routledge.com/ortega](http://www.routledge.com/ortega).

*Research Methods in Second Language Psycholinguistics* Nov 29 2019 "This timely volume provides up-to-date overviews of methods used in psycholinguistic research with second languages. Included are chapters on self-paced reading and listening, textual eye-tracking, visual world eye-tracking, ERPs, fMRI, translation recognition tasks, and cross-modal priming. Each contribution is authored by an expert researcher who offers experienced insight into not only the history of the method, but what is measured, how it is measured, issues in research and stimuli design, and the pros and cons of the method. These contributions are bookended by an introductory chapter on various models and issues that inform psycholinguistic inquiry into second language learning, and a final chapter that offers comments on the various methods described in addition to issues related to research design. Intended as a text to be used with advanced undergraduate and graduate students, *Research Methods in Second Language Psycholinguistics* will be useful to researchers wishing to understand more about the various methods represented and how they are used to investigate psycholinguistic processes in the second language context"--

*Prediction in Second Language Processing and Learning* Jan 12 2021 There is ample evidence that language users, including second-language (L2) users, can predict upcoming information during listening and reading. Yet it is still unclear when, how, and why language users engage in prediction, and what the relation is between prediction and learning. This volume presents a collection of current research, insights, and directions regarding the role of prediction in L2 processing and learning. The contributions in this volume specifically address how different (L1-based) theoretical models of prediction apply to or may be expanded to account for L2 processing,

report new insights on factors (linguistic, cognitive, social) that modulate L2 users' engagement in prediction, and discuss the functions that prediction may or may not serve in L2 processing and learning. Taken together, this volume illustrates various fruitful approaches to investigating and accounting for differences in predictive processing within and across individuals, as well as across populations.

*The Routledge Handbook of Second Language Acquisition and Speaking* Sep 07 2020 "This Handbook is a comprehensive volume outlining the foremost issues regarding research and teaching of second language speaking, examining such diverse topics as cognitive processing, articulation, knowledge of pragmatics, instruction in sub-components of speaking (e.g., grammar, pronunciation, vocabulary) and the attrition of the first language. Outstanding academics have contributed chapters to provide an integrated and inclusive perspective on oral language skills. Specialized contexts for speaking are also explored (e.g., English as a Lingua Franca, workplace, and interpreting). The Routledge Handbook of Second Language Acquisition and Speaking will be an indispensable resource for students and scholars in Applied Linguistics, Cognitive Psychology, Linguistics, and Education"--

*The Handbook of Advanced Proficiency in Second Language Acquisition* Oct 28 2019 A comprehensive, current review of the research and approaches to advanced proficiency in second language acquisition The Handbook of Advanced Proficiency in Second Language Acquisition offers an overview of the most recent and scientific-based research concerning higher proficiency in second language acquisition (SLA). With contributions from an international team of experts in the field, the Handbook presents several theoretical approaches to SLA and offers an examination of advanced proficiency from the viewpoint of various contexts and dimensions of second language performance. The authors also review linguistic phenomena among advanced learners through the lens of phonology and grammar development. Comprehensive in scope, this book provides an overview of advanced proficiency grounded in socially-relevant domains of second language acquisition including discourse, reading, genre-based writing, and pragmatic competence. The authoritative volume brings together the theoretical accounts of advanced language use combined with solid empirical research. Includes contributions from an international collection of noted scholars in the field of second language acquisition Offers a variety of theoretical approaches to SLA Contains information on the most recent empirical research that contributes to an understanding of SLA Describes performance phenomena according to multiple approaches to SLA Written for scholars, students and linguists, *The Handbook of Advanced Proficiency in Second Language Acquisition* is a comprehensive text that offers the most recent developments in the study of advanced proficiency in the acquisition of a second language.

*Second Language Pragmatics and English Language Education in East Asia* Dec 11 2020 This edited collection addresses the link between second language pragmatics (including interlanguage and intercultural) research and English language education. The chapters use different contemporary research methods and theoretical frameworks such as conversation analysis, language-learners-as-ethnographers, discourse and interactional approaches and data in contexts (either in the region or overseas). The content explores and discusses the significance of learning and teaching of second language (L2) pragmatics in language education for learners who use English as a lingua franca for academic and intercultural communication purposes with native and non-native speakers of English, focusing on pragmatic actions, social behaviours, perceptions and awareness levels in three regions in East Asia - China, Japan and South Korea. It is an important contribution to the area of second language pragmatics in language education for East Asian learners. It recommends research-informed pedagogies for the learning and teaching of interlanguage or intercultural pragmatics in regions and places where similar cultural beliefs or practices are found. This is an essential read for researchers, language educators, classroom teachers, readers who are interested in second language pragmatics research and those interested in second language acquisition and English language education in the East Asian context.

*Learning Strategies in Second Language Acquisition* Jun 16 2021 A review of the literature on learning strategies, describing and classifying learning strategies in second language learning.

*Introducing Second Language Acquisition* Jan 30 2020 A clear and practical introduction to second language acquisition, written for students encountering the topic for the first time.

*Theories in Second Language Acquisition* Oct 21 2021 The second edition of *Theories in Second Language Acquisition* seeks to build on the strengths of the first edition by surveying the major theories currently used in second language acquisition research. This volume is an ideal introductory text for undergraduate and graduate students in SLA and language teaching. Each chapter focuses on a single theory, written by a leading scholar in the field in an easy-to-follow style - a basic foundational description of the theory, relevant data or research models used with this theory, common misunderstandings, and a sample study from the field to show the theory in practice. This text is designed to provide a consistent and coherent presentation for those new to the field who seek basic understanding of theories that underlie contemporary SLA research. Researchers will also find the book useful as a "quick guide" to theoretical work outside their respective domains.

*Key Questions in Second Language Acquisition* Aug 19 2021 This highly accessible introductory textbook carefully explores the main issues that have driven the field of second language acquisition research. Intended for students with little or no background in linguistics or psycholinguistics, it explains important linguistic concepts, and how and why they are relevant to second language acquisition. Topics are presented via a 'key questions' structure that enables the reader to understand how these questions have motivated research in the field, and the problems to which researchers are seeking solutions. It provides a complete package for any introductory course on second language acquisition.

*Saliency in Second Language Acquisition* Nov 09 2020 *Saliency in Second Language Acquisition* brings together contributions from top scholars of second language acquisition (SLA) in a comprehensive volume of the existing literature and current research on saliency. In the first book to focus exclusively on this integral topic, the editors and contributors define and explore what makes a linguistic feature salient in sections on theory, perpetual saliency, and constructed saliency. They also provide a history of SLA theory and discussion on its contemporary use in research. An approachable introduction to the topic, this book is an ideal supplement to courses in SLA, and a valuable resource for researchers and scholars looking for a better understanding of the subject.

*Handbook of Cognitive Linguistics and Second Language Acquisition* Jul 18 2021 This cutting-edge volume describes the implications of Cognitive Linguistics for the study of second language acquisition (SLA). The first two sections identify theoretical and empirical strands of Cognitive Linguistics, presenting them as a coherent whole. The third section discusses the relevance of Cognitive Linguistics to SLA and defines a research agenda linking these fields with implications for language instruction. Its comprehensive range and tutorial-style chapters make this handbook a valuable resource for students and researchers alike.

*Classroom Research on Chinese as a Second Language* Jul 30 2022 This collection brings together a series of empirical studies on topics surrounding classrooms of Chinese as a second language (L2) by drawing on a range of theoretical frameworks, methodological strategies, and pedagogical perspectives. Over the past two decades, research on classroom-based second language acquisition (SLA) has emerged and expanded as one of the most important sub-domains in the general field of SLA. In Chinese SLA, however, scarce attention has been

devoted to this line of research. With chapters written by scholars in the field of SLA—many of whom are experienced in classroom teaching, teacher education, or program administration in Chinese as a second language—this book helps disentangle the complicated relationships among linguistic targets, pedagogical conditions, assessment tools, learner individual differences, and teacher variables that exist in the so-called "black-box" classrooms of L2 Chinese.

*Teaching English to Second Language Learners in Academic Contexts* Apr 02 2020 Introduction to reading. How reading comprehension works -- Building an effective reading curriculum: guiding principles -- Reading: instructional activities and assessment options -- Introduction to writing. Writing in a second language -- Building a writing curriculum and developing strategic writers -- Writing: instructional activities, feedback, and assessment options -- Introduction to listening. How listening comprehension works -- Building a listening curriculum -- Listening: instructional activities and assessment options -- Introduction to speaking. What's so special about speaking? -- Building an effective speaking curriculum: guiding principles -- Speaking: instructional activities and assessment options -- Language skill development and eap: a reflection on seven key themes

*The Handbook of Second Language Acquisition* May 28 2022 The Handbook of Second Language Acquisition presents an integrated discussion of key, and sometimes controversial, issues in second language acquisition research. Discusses the biological and cognitive underpinnings of SLA, mechanisms, processes, and constraints on SLA, the level of ultimate attainment, research methods, and the status of SLA as a cognitive science. Includes contributions from twenty-seven of the world's leading scholars. Provides an invaluable resource for all students and scholars of human cognition, including those in linguistics, psychology, applied linguistics, ESL, foreign languages, and cognitive science.

*Extending the Boundaries of Research on Second Language Learning and Teaching* Sep 19 2021 The book contains a selection of papers reflecting cutting-edge developments in the field of learning and teaching second and foreign languages. The contributions are devoted to such issues as classroom-oriented research, sociocultural aspects of language acquisition, individual differences in language learning, teacher development, new strands in second language acquisition research as well as methodological considerations. Because of its scope, the diversity of topics covered and the adoption of various theoretical perspectives, the volume is of interest not only to theorists and researchers but also to methodologists and practitioners, and can be used in courses for graduate students.

*Expertise in Second Language Learning and Teaching* Apr 14 2021 Understanding what constitutes expertise in language learning and teaching is important for theoretical reasons related to psycholinguistic, and applied linguistic, enquiry. It also has many significant applications in practice, particularly in relation to the training and practice of language teachers and improvements in students' strategies of learning. In this volume, methodologies for establishing what constitutes expert practice are discussed and the contributions address the fields of listening, reading, writing, speaking and communication strategies, looking at common characteristics of the 'expert teacher' and the 'expert learner'.

*Second Language Acquisition* Oct 01 2022 Second Language Acquisition: introduces the key areas in the field, including multilingualism, the role of teaching, the mental processing of multiple languages, and patterns of growth and decline explores the key theories and debates and elucidates areas of controversy gathers together influential readings from key names in the discipline, including: Vivian Cook, William E. Dunn and James P. Lantolf, S.P. Corder, and Nina Spada and Patsy Lightbown.

*The Fundamentally Simple Logic of Language* Jun 28 2022 The Fundamentally Simple Logic of Language: Learning a Second Language with the Tools of the Native Speaker presents a data-driven approach to understanding how native speakers do not use subject and direct object to process language. Native speakers know who does what in a sentence by applying intuitively two simple inferences that are argued to be part of universal grammar. The book explains and exemplifies these two inferences throughout. These two inferences explain the native speaker's ease of acquisition and use, and answer difficult questions for linguistics (transitivity, case, semantic roles) in such a way that undergraduate students and second language learners can understand these concepts and apply them to their own language acquisition. While Spanish is used as the primary example, the theory can be applied to many other languages. This book will appeal to teachers and learners of any second language, as well as linguists interested in second language acquisition, in second language teaching, and in argument structure.