

Differentiation Pocketbook By Peter Anstee Illustrated 29 Jun 2011 Paperback

Independent Learning Pocketbook **Differentiation Pocketbook Behaviour Management Pocketbook Tackling Difficult Conversations Pocketbook** *Tackling Difficult Conversations Pocketbook* **Behaviour Management Pocketbook** *Differentiation Pocketbook* Churchill's Pocketbook of Medicine I Saw Esau Teaching Thinking Pocketbook Questioning Technique Pocketbook Outstanding Lessons Pocketbook Architect's Pocket Book Growth Mindset Pocketbook The Behaviour Management Pocketbook Collaborative Learning Pocketbook Confidence Pocketbook Assessment & Learning Pocketbook EAL Pocketbook Succeeding At Interviews Pocketbook Raveling Illustrated Building Pocket Book Handling Resistance Pocketbook Classroom Presence Pocketbook Confidence Pocketbook Coaching & Reflecting Pocketbook A-Z Pocketbook of Symptom Control Pocket Magic Writing Skills Pocketbook The Succeeding at Interviews Pocketbook Character, Grit & Resilience Pocketbook Management Models Pocketbook The Mentoring Pocketbook 100 Things You Should Know about Planet Earth Challenging Behaviours Pocketbook Geoff Kersey's Pocket Book for Watercolour Artists The Peter Pan Bag Performance Management Pocketbook What Happened to Planning? (Routledge Revivals) *Impact & Presence*

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Pocket Magic Jun 30 2020

Challenging Behaviours Pocketbook Nov 23 2019 All children are challenging to some extent, but some are more challenging than others. Students with social, emotional and behavioural difficulties (SEBD) can be tough to support and teach. This pocketbook helps you to do just that. It focuses on three particular behaviour disorders: ADHD (Attention Deficit Hyperactivity Disorder), CD (Conduct Disorder) and ODD (Oppositional Defiant Disorder). Fintan O'Regan, an internationally renowned expert on ADHD, explains why some children are prone to developing a can't learn, won't learn or don't care attitude. He devotes individual chapters to each behaviour pattern and uses Vicki, Liam and Darren to illustrate typical characteristics. Practical classroom strategies include lesson scenarios, with example dialogues showing how different teacher responses can lead to different outcomes. Whether you're looking for explanations, tips, ideas, or strategies (or maybe just reassurance and support) this book fits the bill.

Writing Skills Pocketbook May 30 2020 How do you ensure that what you write gets read, understood and acted upon? The Writing Skills Pocketbook describes a 3-phase approach to planning, preparing and polishing written communications for the modern business world. Central to the planning phase is a clear understanding of why you are writing and who you are writing for. The book guides you through the planning process and shows you how to test your approach. The second phase, preparation, demonstrates how to write clear, concise and compelling texts using the authors' eight golden rules. There is advice too on how to present and illustrate your written material to best effect, including the most commonly asked questions on punctuation. Don't be too hasty to send your letter, email or report. Take time to check it thoroughly using the book's '11-point critiquing checklist' and 'top tips for proof-reading'. This is the final, polishing phase. The Writing Skills Pocketbook is your essential guide to writing confidently, swiftly and with greater impact.

Outstanding Lessons Pocketbook Nov 16 2021 In England 'outstanding' is the term Ofsted uses to describe the very best lessons. Teaching outstanding lessons is an aspiration all teachers share, not least because of the buzz they get from knowing that they have made a significant impact on their students. In highly successful lessons students are better motivated, engaged and interested. They make excellent progress and their attainment levels improve. This cartoon-illustrated Pocketbook, written in clear, concise language for maximum impact, is about how to teach 'stunning lessons that will make an impression on your pupils and knock the socks off your observers'. It begins by scotching some of the myths about what inspectors expect to see in a top-notch lesson, focusing instead on the reality. Areas covered encompass: developing good relationships with pupils and seeking student feedback; planning great lessons, including objectives, starters, activities and review; six steps to pupil independence; the use of praise and aspects of AfL to harness 'the X factor'; effective use of resources; expanding your repertoire of teaching techniques; communication skills; how to motivate students; using plenaries, group work, thinking skills and behaviour management techniques. The final chapter includes a helpful self-audit and offers advice on where to seek inspiration and on what reviewers are looking for in lesson observations. Author Caroline Bentley-Davies has been a middle leader in three schools, a Local Authority Education Adviser and an educational consultant in the UK and overseas. She has run demonstration lessons in over 80 schools and conducts training sessions for teachers across a range of subject areas. "A wonderfully refreshing read! Makes delivering outstanding learning for students of all ages accessible and possible for every teacher." Vanessa Lea, Assistant Head (Teaching and Learning), The Elizabeth Woodville School "Caroline presents a wealth of relevant and motivating tips to raise the quality of teaching . This book will be a source of inspiration and reassurance for teachers at any st

Impact & Presence Jun 18 2019 tips tools and techniques on how to create 'brand you'

What Happened to Planning? (Routledge Revivals) Jul 20 2019 This title was first published in 1986 during a recession much like that faced in recent years, which placed immense pressure on the British planning system and led to social unrest in the inner cities and in many disadvantaged areas. Within this context, Peter Ambrose outlines the features of land development and explores the circumstances of post-war planning. The central section of the book deals with the key forces at work in land development – finance, the construction industry and the local and central state – and explains how they interact. Using a number of case-studies, including the greenfield urban fringe and London's docklands, as well as examples drawn from other countries, Ambrose provides an essential background to the British planning system and the problems still faced by it today.

Growth Mindset Pocketbook Sep 14 2021 People with fixed mindsets believe that fundamental qualities like intelligence are essentially stable; people with growth mindsets believe that such qualities can be developed and nurtured. Research shows that learners with growth mindsets are more: open to challenges and constructively critical feedback; resilient in the face of obstacles and failure; convinced that effort makes a difference; able to learn well with and from others; likely to succeed. If we can foster growth mindsets in our pupils the results will be transformative. The Growth Mindset Pocketbook is full of classroom strategies for doing just that. Barry Hymer and Mike Gershon look at high-challenge tasks and the value of errors, mistakes and failure; exactly what we mean by effort and how to make that attractive to students; great feedback; the power of language; and 'going seriously meta' – equipping students to think about their own thinking and learn about their own learning. Get the book; get growing!

Confidence Pocketbook Oct 03 2020 Some books on the topic of confidence offer a 'quick-fix' approach which could be summarised as 'believe in yourself'. This Pocketbook is different; it suggests that you need to arrive at a position of justified self-belief. In other words get good at something then believe in yourself. It contains tips and techniques to help you grow in confidence, grasp life's challenges and fulfil your ambitions. Confidence matters because a lack of it can stop you going after what you really want in life. The focus of this book is on acquiring real confidence, that is substantial and justifiable. Discover how to take on more challenging tasks through graded exposure, managing your mindset and tapping into your sub-personalities. The author Peter English set up his own training company almost two decades ago and over the years has found that a lack of confidence is an issue for many course participants. The advice and tips in this Pocketbook are based partly on working with those people, hearing their stories and finding ways to help them, as well as on research he has undertaken and his own experience of having once been a shy person. The Confidence Pocketbook sets out a range of confidence-building strategies and then pulls these together into an action plan. There is advise too on how to boost your confidence at short notice when faced with specific challenges (e.g. tackling a difficult conversation or making an important presentation.)

Architect's Pocket Book Oct 15 2021 This pocket book includes everyday information which the architect/designer has to find from a wide variety of sources. The book includes data about planning, structure, services, building elements, materials and useful addresses.

Differentiation Pocketbook Sep 26 2022 A glance at the history books or the pages of a Dickens novel reminds us how far education has come since the days when pupils sat silently in rows memorising knowledge imparted by the teacher. Learning was passive, and only gender and social class affected provision. In today's schools learning is at the centre of what we do and differentiation - the process of modifying a lesson or part of a lesson for one or some of the learners - is a fundamental part of teaching. Turning theory into practice and including 20 key types of differentiation, this Pocketbook is about planning and teaching creative, student-focused lessons where every learner is appropriately challenged and where engaged, stimulated and motivated students work in a state of 'flow'. In this kind of environment true differentiation serves not to label but to enable. "Peter Anstee's book is simple but not simplistic. It is not an idiot's guide' but rather it reminds the initiate and the seasoned pedagogue of the fundamental importance of differentiation to effective teaching and learning. Its informed and (mercifully) succinct overview of the theory and manifold practical strategies provide an ideal companion for the busy professional." Pete Fishleigh, Faculty Leader - English, Brentwood County High School "This gem of a book doesn't disguise the challenge differentiation presents, but it is packed full of practical techniques which are easily incorporated into any lesson. It inspires, informs and gives the reader the confidence to improve their practice. A must-have for teaching today." Alice Edge, 2nd in MFL, Responsible for Community Languages - Valentines High School "This Pocketbook provides all the tips necessary to an outstanding teacher since all the key strategies which help students to learn more effectively are included. The theories are easy to understand because they are clearly linked to classroom practice, and experimentation seems possible." Debbie Kirk, English Consultant, School Improvement and Early Years - Essex LA

Performance Management Pocketbook Aug 21 2019 Performance Management is about getting results, getting the best from people and helping them to achieve their potential. Employee engagement has an important role to play in this, it is about the emotional commitment to the organisation and its goals. In this second edition of the Performance Management Pocketbook, readers will find plenty of tips and techniques to enhance their performance in the following areas: leading others to achieve results; understanding the impact of their own style; engaging and motivating others; creating high performance teams; setting clear objectives; managing performance difficulties and coaching and delegating effectively. The book contains illustrative case studies and each chapter has a helpful review and actions section. The author Pam Jones is a member of the Ashridge Business School open programme management team. Her responsibilities cover a suite of programmes encompassing performance management, influencing and general management skills. "In an ever-demanding and competitive world, OK and average simply aren't enough - performance matters. If you want to get the best out of your people, then this book is packed with advice and ideas on how to do that." Lydia Hatley, Leadership Change Manager, Argos "Very useful - a practical and comprehensive guide for all leaders who truly value

their team." Claire Dobbs, Managing Director, Havas Life London.

Tackling Difficult Conversations Pocketbook Jun 23 2022 At some stage or other we all have to deal with difficult conversations. This work helps you learn how to communicate with authority, clarity and persuasiveness, and - through active listening, mirroring body language and other techniques - how to empathize with the other person and how to interpret what they are saying, feeling and thinking.

Churchill's Pocketbook of Medicine Mar 20 2022 Churchill's Pocketbook of Medicine is an invaluable source of reference for clinical medical students and house officers working in wards. This pocket-sized book is designed to make the information as accessible as possible, with the contents listed on the back cover and easily located using the colored bands. Additionally, the chapter on medical emergencies is printed in a different color (red) than the rest of the text. The contents are organized by disease, with each disorder subdivided into relevant categories with simple definitions highlighted in color, management presented in boxes, and investigations clearly listed. The book is illustrated with color photographs, easily located reference tables, and line diagrams.

Assessment & Learning Pocketbook May 10 2021 Good assessment focuses mainly on improvement and is used to support progress. It helps learners to know how well they have learned and provides feedback on how they can do better; it encourages learners to support and help each other; it builds self-motivation, self-confidence and self-reliance. Sound familiar? These are the principles of formative assessment. They're at the heart of the national Assessment for Learning initiative and they form the core of the "Assessment & Learning Pocketbook". You know the theory but how do you turn it into practice? That's where Ian Smith comes in. Let Ian explain the difference between formative and summative assessment. Let him walk you through writing and sharing learning intentions and success criteria; promoting high quality interaction in lessons, verbal and written feedback, self- and peer- assessment. You'll find classroom strategies and inspiring ideas galore. "Great book: I am hugely impressed by it. It is very accessible, easily read and full of practical tips and strategies which can be easily implemented. I am sure that teachers will be inspired by it." Linda Kirkwood, Rector, Oban High School

I Saw Esau Feb 19 2022 A collection of rhymes that have been chanted by children for generations including rhymes of insult and retaliation, of teasing and repartee, rhymes for skipping and for counting out, riddles, tongue-twisters, narratives and nonsense.

Succeeding At Interviews Pocketbook Mar 08 2021 The Succeeding at Interviews Pocketbook will boost your confidence in preparing for and attending job selection interviews (internal and external) and assessment centres. It is suitable for anyone seeking a new post, from school leavers upwards. The foundation of successful interviews is thorough preparation. The author explains what research you should carry out and how to anticipate what those advertising the post are looking for. The importance of rehearsals and visualisation is also stressed. Deep breath...now for the interview! There is advice on how to enter the room, how to answer questions, what questions to ask and how to create a positive impression. Employers are increasingly relying on assessment centres to meet their recruitment needs. Such centres use a range of tools to test applicants' suitability, including psychometric tests, role play and group exercises. Each different type of test is described and there is advice on how to prepare for and successfully undertake them.

The Mentoring Pocketbook Jan 26 2020 Shows how to design and manage a mentoring scheme, how to prepare to be a mentor, how to conduct mentoring sessions, how to maintain a relationship through the different stages and how to evaluate mentoring.

Tackling Difficult Conversations Pocketbook Jul 24 2022 At some stage or other we all have to deal with difficult conversations. This work helps you learn how to communicate with authority, clarity and persuasiveness, and - through active listening, mirroring body language and other techniques - how to empathize with the other person and how to interpret what they are saying, feeling and thinking.

EAL Pocketbook Apr 09 2021 Britain today is culturally and linguistically diverse. One in eight pupils in primary schools speaks a language other than English; in secondary schools, one in six. Over 200 languages are spoken in London schools. The EAL Pocketbook is for teachers of pupils learning English as an additional language, whether in rural or urban contexts. It provides tips, tools and techniques to ensure that all pupils can thrive in their learning. Author Alice Washbourne is a consultant EAL advisor. Her inclusive approach is modelled on 'the ladder to success' beginning with the learner's skills and strengths, building on these to make learning cognitively challenging, then providing scaffolding to support their move towards independent learning. Useful guidance for both novice and experienced practitioners. 'A bucket-load of good advice and practical ideas in a pocket-size book. These thoughtful insights translate easily into effective classroom practice' Sally Williams, Head of School, Myatt Garden Primary 'This book is full of crystal clear and practical strategies for teachers to use in class. It's easier to follow than not to... The strategies in this book will support teachers, raising not only EAL but all the students' attainment and achievement levels. Thank you Alice' Tuba Bauhofer, EAL Co-ordinator, Prendergast-Ladywell Fields College

The Behaviour Management Pocketbook Aug 13 2021 "A pocketful of tips, tools and techniques for creating calm classes and focused, co-operative students." -- cover.

Handling Resistance Pocketbook Dec 05 2020 Resistance, with its unproductive cycle of challenge and conflict, frequently stifles new ideas and holds back change. The Handling Resistance Pocketbook looks at the reasons why people resist, how you can identify the level of their resistance and, vitally, the tactics you can adopt to handle the resistance in a positive, respectful and productive way. To engage positively with resistance and manage it effectively you must first understand it. Author Dr Mike Clayton's innovative onion model gives readers a clear and succinct insight into the different layers of resistance and for each layer he suggests practical steps for tackling the issues. For the trainer there are tips on handling resistance to learning, for the salesperson there is advice on overcoming objections to sales pitches and for the team leader there are strategies for implementing change and gaining acceptance of new ideas. From the author of the Management Models Pocketbook.

Behaviour Management Pocketbook May 22 2022 This new edition of the Teachers' Pocketbooks' top-selling title is a practical, authoritative guide to creating calm classes and focused, co-operative students. The book starts from the premise that teachers cannot control the behaviour of children; instead they must seek to influence it.

The Succeeding at Interviews Pocketbook Apr 28 2020 Peter English offers a series of tips and techniques to give readers confidence when preparing for interviews.

Illustrated Building Pocket Book Jan 06 2021 Traditional building dictionaries rely on the reader to already know what the correct word is, and that's not always the case. Roxanna McDonald's technique is radically different, and makes full use of the power of visual communication to convey information.

Raveling Feb 07 2021 Raveling is a brilliant thriller about two brothers, their mother, and the sad fact of their little sister's unsolved disappearance twenty years earlier. One of the brothers, Pilot, has come back home to take care of his aging mother, but his own mental state has not been stable since his sister vanished. He is determined at last to find out the truth -- but for every step he takes nearer the facts of that long-ago night, the less he trusts reality. And by the time he finds one incontrovertible piece of evidence, even Pilot cannot be sure what it really means.

100 Things You Should Know about Planet Earth Dec 25 2019 Introduction to earth sciences is full of colorful illustrations and presented in an engaging format.

Confidence Pocketbook Jun 11 2021 Some books on the topic of confidence offer a quick-fix approach which could be summarised as believe in yourself. This Pocketbook is different; it suggests that you need to arrive at a position of justified self-belief. In other words get good at something then believe in yourself. It contains tips and techniques to

Coaching & Reflecting Pocketbook Sep 02 2020 Any tool which helps people to become 'even better' and 'more consciously competent' in their roles is to be welcomed. So it's not surprising that coaching is now firmly established in schools. And because coaching centres around asking challenging and thought-provoking questions, coaching and reflecting are inextricably linked. Find out how tools such as the 'miracle question' and 'scaling' enable high quality, thoughtful dialogues and how learning to build rapport, to question, listen and give feedback can develop both coach and coachee. Hook, McPhail and Vass also talk you through goal-setting and explain how to develop solution-focused coaching in your own school. There are plenty of real teachers' experiences to inspire you. All this and a ground-breaking chapter on Reflective Practitioner Groups - groups of colleagues using structured formats or 'protocols' to facilitate discussion about teaching and learning. Exciting and innovative!

Classroom Presence Pocketbook Nov 04 2020

Character, Grit & Resilience Pocketbook Mar 28 2020 The OED defines character as 'the mental and moral qualities distinctive to an individual'. For sure, some of these qualities we're born with but we know from neuroscience that character is also something we can grow. There's evidence to show that by teaching children how to collaborate, adapt, be curious and creative; to show initiative, persistence, flexibility and good judgement, etc, we are equipping them to learn and be successful in life. We're also increasing their chances of social, emotional and physical wellbeing. This Pocketbook focuses on intellectual character. It starts with attitudes, approaches, events and activities that create a 'character culture' in classrooms and schools. It suggests ways of incorporating character education into lessons: planning, framing and setting tasks that target specific dispositions. Grit – the desire and ability to persevere; rising to a challenge and showing stamina and persistence – has a chapter of its own. So does resilience: the magic ingredient that helps us cope with adversity, disappointment, shock and failure. The author concludes with how to reflect on, evaluate and celebrate personal and intellectual development. C J Simister (National Association of Gifted Children's 'Inspiring Person of the Year', 2011) has almost 20 years' teaching experience. She regularly speaks at international conferences and works with schools around the world, advising on helping young people to develop the intellectual qualities and skills needed to thrive and succeed in school and beyond. The OED defines character as 'the mental and moral qualities distinctive to an individual'. For sure, some of these qualities we're born with but we know from neuroscience that character is also something we can grow. There's evidence to show that by teaching children how to collaborate, adapt, be curious and creative; to show initiative, persistence, flexibility and good judgement, etc, we are equipping them to learn and be successful in life. We're also increasing their chances of social, emotional and physical wellbeing. This Pocketbook focuses on intellectual character. It starts with attitudes, approaches, events and activities that create a 'character culture' in classrooms and schools. It suggests ways of incorporating character education into lessons: planning, framing and setting tasks that target specific dispositions. Grit – the desire and ability to persevere; rising to a challenge and showing stamina and persistence – has a chapter of its own. So does resilience: the magic ingredient that helps us cope with adversity, disappointment, shock and failure. The author concludes with how to reflect on, evaluate and celebrate personal and intellectual development. C J Simister (National Association of Gifted Children's 'Inspiring Person of the Year', 2011) has almost 20 years' teaching experience. She regularly speaks at international conferences and works with schools around the world, advising on helping young people to develop the intellectual qualities and skills needed to thrive and succeed in school and beyond.

The Peter Pan Bag Sep 21 2019

Questioning Technique Pocketbook Dec 17 2021 Teachers' questions play a critical role, not just for the thinking they provoke, but in the modelling of questioning skills and the development of curiosity. Research shows that when teachers think more about questioning - deepening their understanding, extending their range of strategies and planning their questions - responses from pupils improve, and engagement and learning increase. This Pocketbook separates out the three elements of questioning: framing them; delivering them; and responding to the answers. It offers both simple tweaks and fundamental shifts to turn instinctive practice into a highly effective teaching and learning tool. Author and 'question master' Gordon Pope finds a happy balance between theory and evidence-based practice, ending with a short checklist for monitoring and improving your own questioning. "This is a really great little book - engaging, practical, useful and forward-looking. I will be recommending it to the teachers at my school." Jan Shapiro, Deputy Headteacher, Prendergast Ladywell Fields College. "The perfect mix of theory and strategy. After only a few pages I found myself reflecting on my own practice and trying out new ideas. It's become my 'go to' book for engaging passive learners." Jenna Barnes, AST. Head of the Globe Faculty, Conisborough College. "A brilliant resource which will help you to reflect and then enrich your teaching." J Matthews, Headteacher, William Martin Junior School.

Collaborative Learning Pocketbook Jul 12 2021 "I really like it when we can talk in class," says Kelly in Year 8, grinning from ear to ear when I suggest a group activity on a grey Monday morning. Although I suspect that she might like it for the wrong reasons, I know that there is a lot for her - and the other 29 students in the class - to learn in a structured co-operative learning context.' Gael Luzet's Pocketbook about small group work focuses on how 'the power of more than one' can transform learning. Like all good teaching and learning strategies, successful collaborative learning relies on meticulous planning and careful delivery, both of which are discussed here. Ideas for basic collaborative activities are included as well as practical examples of how to use various high impact strategies in lessons. You begin to see what lies behind

Vygotsky's words: 'The one who does the talking does the learning'. And assessing and evaluating? Process and product; individual and team contributions; formative and summative approaches - they're all covered.

Teaching Thinking Pocketbook Jan 18 2022 Never before have we had access to such a flood of information - internet, tv, radio, mobile phones, etc. But what strategies are children developing to screen it all? They can access information and absorb it as entertainment, but they often lack the skills to approach it critically. For our students to flourish in the information age, it's crucial that we teach them to think. Using the PRICE taxonomy - Processing information, Reasoning, Inquiry, Creative thinking and Evaluation, Anne de A'Echevarria and Ian Patience identify a range of 'thinking problems'. Their five related sections of practical 'thinking tools' will inspire teachers and students alike: there's a wealth of dynamic material for individual lessons and for infusing thinking across the curriculum. The final chapter moves from the 'what' to the 'how' - the craft of teaching thinking. Travel with your students out of the comfort zone into the exciting landscape of the learning zone.

Behaviour Management Pocketbook Aug 25 2022 It's every new teacher's first concern and it's an area about which even the most experienced teachers are never complacent - how to control their classes. This new edition of the Teachers Pocketbooks top-selling title is a practical, authoritative guide to creating calm classes and focused, co-operative students. The book starts from the premise that teachers cannot control the behaviour of children; instead they must seek to influence it. Teachers are most effective in managing behaviour when they focus on antecedents and consequences. This means building relationships and using preventative strategies followed by consistent use of logical consequences. The book covers different styles of behaviour management; getting the basics right; eight core principles and a ten-step discipline plan. A section entitled developing the toolkit offers a broad range of strategies for teachers to use. All are explained in practical, classroom terms with examples of phrases to use for maximum effectiveness. Underpinning the repertoire of techniques is a strong framework: the 4Rs rights, responsibilities, rules and routines. Liberal use of cartoons, diagrams, mnemonics and other visual devices reinforce the message and fast-track understanding. "An invaluable guide for all adults who work with children. This book will change the way you think and act in the classroom and should be compulsory reading." Tim Plumb, Head Teacher, Woolwich Polytechnic School "A fantastic read. Buy copies for your staff this year - they'll become more effective by using the approaches outlined in this book." Sarah Skinner, Head, Claydon High School "Provides realistic and effective strategies to empower all teachers to create and establish a positive learning environment for all. I recommend it." Teresa Copeland, Assistant Principal, Strood Academy

Geoff Kersey's Pocket Book for Watercolour Artists Oct 23 2019 Geoff Kersey shares his expertise in this book packed full of tips for watercolour painters. Learn all you need to know, from what to buy, composing a painting and mastering techniques such as wet into wet and dry brush work, to how to paint skies, water, trees, buildings and more. The tips are clearly explained and illustrated through artwork and step-by-step photographs. This title was previously published as Geoff's Top Tips for Watercolour Artists. In this new, easy-to-use flexibinding format with an updated design, the books in the Watercolour Artists' Pocket Books series bring you the best tips from some of Search Press's leading authors.

Differentiation Pocketbook Apr 21 2022 A glance at the history books or the pages of a Dickens novel reminds us how far education has come since the days when pupils sat silently in rows memorising knowledge imparted by the teacher. Learning was passive, and only gender and social class affected provision. In today's schools learning is at the centre of what we do and

Independent Learning Pocketbook Oct 27 2022

Management Models Pocketbook Feb 25 2020 Models that explain what happened, that predict what will happen and that reveal how to get results are described in The Management Models Pocketbook - a practical resource for trainers, coaches and facilitators, and a ready-reference for managers. The range of models described, 10 in total, includes John Adair's action centred leadership model, Bruce Tuckman's team development and behaviour model, Eric Berne's parent-adult-child theory of transactional analysis and John Boyd's OODA decision-making model. There are models too covering delegation, motivation and communications. For each model described, author Mike Clayton outlines the problem that the model addresses, explains how it works (first an overview followed by a more detailed explanation) and uses examples to demonstrate how it works in practice. A diagrammatic view of each model and references to related models add to the practical approach. According to the 5-star review on Amazon: 'This is a brilliant book. The author has clearly and simply explained the models and how they apply to everyday business. A must for every training professional.'

A-Z Pocketbook of Symptom Control Aug 01 2020 This book provides a checklist of treatment options for symptom control and is intended for palliative care professionals g. pls Hospital doctors Nurses.

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